Sharnbrook Primary Knowledge Planner - History

How did Greek culture outlive the Greeks?

What I should already know

To know what AD and BC stand for in relation to the historical timeline.

To understand what an Empire is (conquer, invade, settle)

To link knowledge of the significance of primary sources of evidence and what this can teach us about the past.

Spartan. Athenian. Homer. Socrates. Aristotle

Year: 5

Images / maps







Vocabulary

Change and continuity

Ancient: something from a very long time ago.

Civilization: a human society with well-developed rules and government often where technology and the arts are considered important.

City States: small areas that ancient Greece was divided into, each with their own governments, laws and army.

Empire: a group of countries or states ruled by one ruler or country. Legacies: things that exist after someone dies or after a civilization or event ends.

Democracy: a system where the citizens of a country or state are involved in the way it is run.

Myth: a story from ancient times about something that happened long ago that some people believed to be true.

Acropolis: a highly rocky mound in Athens that is home to many temples.

Parthenon: temple that sits atop the Acropolis in Athens.

Hoplites: an Ancient Greek soldier.

Disciplinary Knowledge / How to be a historian

To draw conclusions regarding life in ancient Greece from primary sources of evidence; including everyday life, religion and warfare.

To understand that one historical event can be the causes of another.

Timeline

People

Alexander the Great

Ancient Egypt Ancient Rome Maya Civilisation Ancient Greece Stone Age Bronze Iron Roman Roman Saxon Britain Britain Britain

Substantive Knowledge / Key Knowledge

That the idea of democracy began in Athens.

The Olympics were first held in Ancient Greece.

To understand and explain that the Greeks made important contributions to mathematics, astronomy, medicine, science and architecture which have had a significant impact on modern culture.