Puffins' Timetable Autumn 1 – All About Me – Week 2

Phonics	Morning	9.00-	9.30-10.15	10.15-	10.30-11.30		11.30-	11.50-	12.00-	1.00-2.00	2.00-3.00	3.00.3.
Keep		9.30		10.30				11.55	1.00			15
Up	Work			Play			11.50	Poetry	Lunch			
Mon	Morning		English Combine words to		Maths 9 To know wi	hat zero	Reading			Science Animals inc, Humans 2	Geography 2 To create a	Story
111011	Maths	Phonics	make sentences Penguin facts		means and know wh		and			To name the five senses and to	map of the classroom.	Story
15.9.25	IVIGUIS				means and know wi	ich to use it	Phonics			perform simple tests to find out		
	Phonics						Groups			more about them.		
	Keep up											
										Library		
Tue	Morning	Phonics	English Begin to punctuate		Maths 10 To say ord	linal	Reading			ICT with Mrs Davies	Religion and Worldviews 2	Story
	Maths	riionics	sentences using a capital lette	r	numbers and use th	em to	and				To understand what	
16.9.25 Flu			and a full stop		describe position.		Phonics				creation means in relation to	
	Phonics						Groups				the natural world.	
Vacc	Keep up											
Wed	Morning	Phonics	English Leave spaces between		Maths 11 order the	numbers	Reading			PE – Fundamentals 3 - To	PSHE – Zones of Regulation	Assem
47.005	Maths		words		from zero to 10		and			explore changing direction and	4&5 – "Danger Red Ahead"	bly
17.9.25							Phonics			dodging.	and "Feeling Blue"	
	Phonics						Groups				Lift off to Language small	
	Keep up										group - LH	
Thurs	Morning	Phonics	English Combine words to		Maths 12 compare t	two or more	Reading			English Combine words to make	Music Song Menu 2 –	Assem
	Maths	FIIOTICS			groups using the language more		and			sentences	Progression snapshot 1.	bly
18.9.25			make sentences		than and fewer than	۱.	Phonics				Make a video recording of	
	Phonics						Groups				children singing	
	Keep up											
Fri	Morning	PE with Miss G – Ball Skills		DT with Miss G Structures –		Phonics	Reading			Maths 13 To find one more from	Round Up –COOL TIME	Celebr
19.9.25	Maths			Constructing a Windmill - Designing the Structure			and			a group using manipulatives and	Hound op Cool Hivi	ation
							Phonics			counting.		Assem
	Phonics						Groups					bly
	Keep up											
							L					