To write independently about their interests

 Begin to explore using full stops and capital letters..

Re-reads what they have written to check it makes sense.

Consistently use finger spaces between words.

Talk about and recall stories that have been read to them.

Can recall information from non-fiction books and their own life experiences.

To confidently explore everyday mathematical concepts

Build numbers beyond 10.

Add and take away

. Select shapes for a purpose. Rotate and manipulate shapes.  Explain shape arrangements. Compose and decompose shapes

Explore sharing and grouping

To develop a love of stories and books

Confidently uses storytelling language such as ‘once upon a time’.

Can whisper or blend sounds in their head and just say the word aloud.

Predicts what might happen next in the story and gives their opinions.

To understand and regulate their own feelings and express their emotions appropriately

Share strategies for managing emotions.

Take turns and wait for shared resources.

Confident to use their voice and ask for help.

To be a confident and independent member of the school community

Respond positively to teacher led more challenging activities and develop improved perseverance.

Know how to keep themselves safe and healthy, such as good sleep, being safe near roads, internet safety, healthy eating, and regular exercise.

To express ideas and thoughts through art, music,

 Collaborate with others, sharing resources, skills, and ideas. Able to follow plans and designs either their own or others.

Use their skill in manipulating and moulding clay to make items linked to the topic, using tools to create texture and detail.

To investigate, appreciate and care for the natural environment

Making observations of different mini-beasts – identifying and thinking of their habitats and how to care for them.

 Understand and discuss the life cycle of a butterfly.

 Explore the names of different parts of animals and mini -beasts such as a butterfly has antenna.

 Children look closely at a variety of flowers, ensure children can name petals, leaves and stem, and through observation and discussion, identify pollen.

To begin to make sense of their place in our diverse world

Know the names of the main body parts of a human including head shoulders knees and toes, skin and bones.

 Talk about how they have changed from being a baby.

By observing closely compare parts of a human to animals.

To communicate effectively and appropriately

Listen to and talk about selected non-fiction, talking about new knowledge and vocabulary.

Listen attentively and respond to what they hear with relevant questions and comments.

 Make comments about what they have heard and ask questions to clarify their understanding.

Identify their favourite part in a story and why.

To be active, healthy and move confidently

Develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet, and kicking a ball. Working co-operatively taking turns.

Practice and refine pencil and cutting skills.

Practise letter formation in curly caterpillar and robot arm families.